EdMedia
World Conference On Educational Media & Technology 2015

EMERGING SCHOLAR STREAM SCHEDULE OF EVENTS

Monday, June 22

DAY ONE

ROOM	SESSION	DESCRIPTION
9:30 - 10:00 AM		
Salon Hemon	**Overall Conference Newcomer Welcome** Theo Bastiaens, Fernuniversität in Hagen (Germany) and Open University of the Netherlands (The Netherlands)	A fun and interactive meet-and-greet for all first-time EdMedia attendees!
11:15 AM - 12:15 PM		
Salon Hemon	**Emerging Scholar Stream Welcome Reception** Heather Hughes, Penn State University, USA Joyce Johnston, George Mason University, USA	For students, advisors, supervisors, early career researchers, and anyone interested in research in educational technology and related fields.
1:30 - 2:30 PM		
Salon Hemon	**ESS Spotlight Presentation: A Double-Double Life [46158]** Saul Carliner, Concordia University, Canada	Two of the major challenges for scholars working in the applied, interdisciplinary field of educational technology include maintaining a research profile in more than one field and maintaining an ongoing link with practice. This session explores these two challenges, their importance, and the specific issues they encompass, offers some practical suggestions for addressing them based on personal experience.
2:45 - 3:45 PM		
Salon Hemon	**ESS Spotlight Conversation with Saul Carliner**	Above session continues with audience participation.
5:15 - 6:45 PM		
TBA	**Overall Conference Event: EdMedia 2015 Welcome Reception**	All attendees welcome!

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Tuesday, June 23

DAY TWO

ROOM	SESSION	DESCRIPTION
11:15 AM - 12:15 PM		
Salon Hemon	**From Start to Finish: Tips for Completing Your Dissertation [45810]** Gayle V. Davidson-Shivers, University of South Alabama, USA	In this session, suggestions on completing the dissertation process from start to finish are provided. They will include ways to identify your research focus/areas of interest, select and work with your chair and dissertation committee, making commitments to and maintaining progress toward the degree. The session will have a roundtable discussion format with time for questions and comments.
1:30 - 2:30 PM		
Salon Hemon	**How to Get Started Teaching Online [46160]** Paul Beaudoin, Fitchburg State University, USA	With more and more faculty being asked to teach blended or online courses to 7.1 million college students worldwide, the need for faculty training has never been higher. This workshop presents 5 essential tips from an award-winning online course designer for becoming an effective and engaging instructor in a virtual environment.
2:45-3:45 PM		
Salon Hemon	**Curriculum Vitae: The Good, The Bad and The Ugly [45812]** Catherine Fulford, University of Hawaii, USA	Get your CV to work for you like a reputation that precedes you. This workshop will focus on the structural as well as aesthetic characteristics that can make your CV more competitive. We will cover: The difference between a resume and a CV, Ways to streamline your CV to make your main points stick, Tips on what to avoid when preparing your CV and Making your CV work for you.

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EMERGING SCHOLAR STREAM SCHEDULE OF EVENTS

Wednesday, June 24

DAY 3

ROOM	SESSION	DESCRIPTION
11:15 AM - 12:15 PM		
Salon Hemon	**Don't Feed the Trolls: Training Students to be Their Best Selves Online [45816]** Joyce Johnston, George Mason University, USA	This presentation opens with an opinion poll comparing responses from session participants with typical collaborative behaviors in virtual settings, highlighting those that interfere with positive, constructive interactions. Tracing the continuum from bad to worst, it moves from online communicators' pet peeves to increasingly disinhibited virtual conduct, all the way to downright toxic behavior. Vivid examples of actual cases are provided along the way. The session concludes with class activities that train students in respect and cooperation, plus some classroom management tips that will enhance your instructional atmosphere.
1:30 - 2:00 PM		
Salon Hemon	**Teach to Teach with Technology [46461]** Nellie Muller Deutsch, University of Phoenix, Canada	Technology may facilitate instruction and learning, but who's doing the learning? In many cases, teachers are more active in the classroom than the students. Teaching certainly provides many opportunities to learn. Why not flip the classroom by allowing students to do the teaching? In this session, participants will use their smart phones or mobile devices to create a short multi-media presentation with Movenote and Evernote. The presenter will refer to "change" in behaviour as discussed in Timothy Wilson's book Redirect.
2:00 - 2:30 PM		
Salon Hemon	**Emerging Technologies in Education [46162]** Martin Ebner, Department of Social Learning / Graz University of Technology, Germany	Apps, E-Books, mobile Games etc. are an emerging field. This talk aims to present why mobile technologies are influencing our teaching and learning behavior. Examples of didactical settings as well as experiences of iPad classes are carried to out to see how traditional education can be enhanced by tablets. The presentation summarize about how learning of tomorrow will be assisted by upcoming technologies.
2:45 - 3:45 PM		
Salon Hemon	**Writing for Grant Proposals [45819]** Catherine Fulford, University of Hawaii, USA	Learning to sell your idea is critical to writing successful proposals. This presentation will take you from how to get started, to thinking about your budget. Make your proposals more competitive by knowing the right way to frame your problem and what words to use. Topics include: How to get started, Writing style and format, What goes in a grant, The high impact need or problem statement, What's in a project plan, What to evaluate and how to disseminate, Cost effective, realistic budgeting.
4:00 - 4:45 PM		
TBA	**Overall Conference Event: EdMedia 2015 Closing Reception**	All attendees welcome!