



DAY ONE

ROOM	SESSION	DESCRIPTION
8:00-8:30 AM		
TBA	Overall Conference Newcomer Welcome Theo Bastiaens	
11:15 AM - 12:15 PM		
	Introduction to the Emerging Scholar Stream of EdMedia 2014 [43396] Heather Hughes, Joyce Johnston	A short introduction to the Emerging Scholar Stream of EdMedia 2014 and the program of events over the days of the conference. Advice will also be given on how to get the most out of the sessions, for students, advisors, supervisors, early career researchers, and anyone interested in research in educational technology and related fields.
	Emerging Scholar Stream Keynote: <i>Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace [43397]</i> Curtis Bonk, Indiana University	We have entered an age of self-publishing. With it, come many challenges, success stories, assorted expenses, and enhancements to one's digital identity. In this talk, we will discuss the decisions authors face and the overall book project, "Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online." We'll focus on how to enhance online motivation and retention. Also included will be straightforward advice on getting a copyeditor, indexer, proofreading, graphic artist, etc.
1:30-2:30 PM		
	Emerging Scholar Stream Keynote Conversation [43425] Curtis Bonk, Indiana University	
2:45-3:45 PM		
	How to Make a Conference Work for You [43398] Catherine Fulford, University of Hawaii, USA	This presentation will discuss the finer points of how to make your conference presentation look professional, as well as, how to get the most out of a conference to help you set directions for the future.
4:00-5:00 PM		
	Mobile Learning - More Than Just Hype? [43399] Martin Ebner, Graz University of Technology, Austria	Apps, E-Books, mobile Games etc. are an emerging field. This talk aims to present why mobile technologies are influencing our teaching and learning behavior. Examples of didactical settings as well as experiences of iPad classes are carried to out to see how traditional education can be enhanced by tablets. The presentation summarize about how learning of tomorrow will be assisted by upcoming technologies.
	Technologies for Education in Higher Education [43405]	In this session an overview about the use of Web 2.0 technologies in Higher Education is given. The term EduPunk is explained and its possible use within an existing Learning Management System. The presentation will give a first insight in the power of MashUps for teaching and learning and answer why Personal Learning Environments are the next step from a technological perspective.
TBD		
	EdMedia 2014 Welcome Reception	Everyone is welcome to attend!
	DIY Social	(Following the EdMedia 2014 Welcome Reception) Show up here to meet new (or familiar) friends and explore Tampere. Everyone is welcome!



DAY TWO

ROOM	SESSION	DESCRIPTION
11:15 AM - 12:15 PM		
	From Start to Finish: Tips for Completing Your Dissertation [43400] Gayle V. Davidson-Shivers, University of South Alabama, USA	In this session, suggestions on completing the dissertation process from start to finish are provided. They will include ways to identify your research focus/areas of interest, select and work with your chair and dissertation committee, making commitments to and maintaining progress toward the degree. The session will have a roundtable discussion format with time for questions and comments.
1:30-2:30 PM		
	Getting Published in Educational Technology Journals: An Editor's Advice [43401] Catherine McLoughlin, Australian Catholic University, Australia	This short presentation will provide a number of strategies to follow if you want to increase your publication output. Answers will be given to a number of key questions such as: <ol style="list-style-type: none"> 1. How can you plan for success by targeting appropriate journals in educational technology? 2. How can you diversify your research output? 3. How to find out what editors and referees really want: what criteria are applied in assessing the worth of a paper? 4. How to plan, and structure a paper for journal publication? 5. How to ensure that your paper will not be rejected?
2:45-3:45 PM		
	Design-based Research [43402] Jan Herrington, Murdoch University, Australia	Design-based research (also known as design research and design experiments) is a promising approach to finding solutions to significant educational problems. This session will explain the background to the approach, and provide a practical introduction to its use in educational technology research.
	Evaluating E-Learning [43457] Rob Phillips, Murdoch University, Australia	This presentation offers a model for evaluating e-learning based on design-based research.
TBD		
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DAY 3

ROOM

SESSION

DESCRIPTION

11:15 AM - 12:15 PM

Writing for Grant Proposals [43404]

Catherine Fulford, Catherine Fulford, University of Hawaii, USA

Learning to sell your idea is critical to writing successful proposals. This workshop will take you from how to get started, to thinking about your budget. Make your proposals more competitive by knowing the right way to frame your problem and what words to use. Topics include: How to get started, Writing style and format, What goes in a grant, The high impact need or problem statement, What's in a project plan, What to evaluate and how to disseminate, Cost effective, realistic budgeting.

1:30-2:30 PM

Intellectual Property: Flashpoints for 2014 [43403]

Joyce Johnston, George Mason University, USA

2013 saw journals retracting research articles at an unprecedented rate and Harvard's biggest-ever cheating scandal. Now there's a seismic shift in academic book publishing practices worldwide plus entirely new models for textbook delivery and streaming TV programs. Meanwhile, Australia, New Zealand and the U. S. are trying to enforce their Copyright Alert Systems while Europe remains largely enforcement-free. So the question is: what's next in the world of international intellectual property?

2:45-3:45 PM

Curriculum Vitae: The Good, The Bad and The Ugly [43407]

Catherine Fulford, University of Hawaii, USA

Get your CV to work for you like a reputation that precedes you. This workshop will focus on the structural as well as aesthetic characteristics that can make your CV more competitive. We will cover: the difference between a resume and a CV, Ways to streamline your CV, tips on what to avoid and making your CV work for you.

4:00-5:00 PM

Don't Feed the Trolls: Training Students to be Their Best Selves Online [43406]

Joyce Johnston, George Mason University, USA

This presentation opens with an opinion poll comparing responses from session participants with typical collaborative behaviors in virtual settings, highlighting those that interfere with positive, constructive interactions. Tracing the continuum from bad to worst, it moves from online communicators' pet peeves to increasingly uninhibited virtual conduct, all the way to downright toxic behavior. Vivid examples of actual cases are provided along the way. The session concludes with class activities that train students in respect and cooperation, plus some classroom management tips that will enhance your instructional atmosphere

Graduate Stream "Unconference": Final Session [43409]

Theo Bastiaens, Open University of the Netherlands (The Netherlands) and Fernuniversität in Hagen (Germany)

Participant-driven session where emerging scholars bring together experiences, questions, knowledge, assumptions and doubts. This is a session in which we all react and interact without any kind of preparation up front. That's why it is called an unconference. Those who participated in the "emerging scholar track" can ask questions, bring in examples, their expertise and share their thoughts."

TBD

EdMedia 2014 Closing Reception

All are welcome to attend!

DIY Social

(Following the Closing Reception)
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