



FOR MORE INFO, SEE PAGE 5 OF YOUR FINAL PROGRAM.

Please check the online program and daily updates, as sessions may have been moved after publication.

TUESDAY, JUNE 25

ROOM	SESSION	DESCRIPTION
8:00-8:30 AM		
Salon B	Overall Conference Newcomer Welcome Jan Herrington, Theo Bastiaens, et. al.	
11:15 AM - 12:15 PM		
Colwood	Introduction to the Emerging Scholar Stream of EdMedia 2013 Heather Hughes	A short introduction to the Emerging Scholar Stream of EdMedia 2013 and the program of events over the days of the conference. Advice will also be given on how to get the most out of the sessions, for students, advisors, supervisors, early career researchers, and anyone interested in research in educational technology and related fields.
	Emerging Scholar Stream Keynote: Enhancing Learning Through Adaptivity and Personalization in Ubiquitous Environments [40042] Dr. Kinshuk, Athabasca University, Canada	Exponential growth in handheld devices and wireless technology, and increasing availability of high bandwidth network infrastructures, have opened up new accessibility opportunities for education. As a result, ubiquitous educational environments have started to emerge. This talk will focus on various contexts that arise in such environments where seamless immersion of formal and informal activities and interactions has potential to contribute to the lifelong learning process.
1:30-2:30 PM		
Colwood	Emerging Scholar Stream Keynote Conversation [40059] Dr. Kinshuk, Athabasca University, Canada	
2:30-2:45 PM		
BREAK		
2:45-3:45 PM		
Colwood	How to Make a Conference Work for You [40043] Catherine Fulford, University of Hawaii at Manoa, USA	This presentation will discuss the finer points of how to make your conference presentation look professional, as well as, how to get the most out of a conference to help you set directions for the future.
3:45-4:00 PM		
BREAK		
4:00-5:00 PM		
Colwood	Quantitative Research, Qualitative Research, and Mixed Methods: Which One to Use? [40045] Min Liu, University of Texas at Austin, USA	In conducting dissertation or thesis research, we will encounter the question of what research methodology to use. This session will provide an overview of quantitative research, qualitative research, and mixed methods; and discuss how to decide which to use.
	Design-based Research [40053] Jan Herrington, Murdoch University, Australia	Design-based research (also known as design research and design experiments) is a promising approach to finding solutions to significant educational problems. This session will explain the background to the approach, and provide a practical introduction to its use in educational technology research.
6:30-7:30 PM		
Crystal Ballroom	EdMedia 2013 Welcome Reception	
7:30 PM		
Crystal Ballroom Entrance	DIY Social	(Following the Conference Welcome Reception) Show up here to meet new (or familiar) friends and explore Victoria. Everyone is welcome!



FOR MORE INFO, SEE PAGE 5 OF YOUR FINAL PROGRAM.

Please check the online program and daily updates, as sessions may have been moved after publication.

WEDNESDAY, JUNE 26

ROOM	SESSION	DESCRIPTION
11:15 AM - 12:15 PM		
Colwood	What Makes Academic Writing Good? Insights Into Dissertation Proposals, Persuasive Arguments and More! [40044] Roderick Sims, University of Southern Queensland, Australia	This session will explore the tips and tricks of quality academic writing and how to communicate effectively with your audience. Based on experience of advising over 30 PhD students to successful completion and an extensive academic publication record, participants will not only engage with the nuances of academic writing but are encouraged to bring their own drafts for analysis and enhancement.
1:30-2:30 PM		
Colwood	Getting Published in Educational Technology Journals: An Editor's Advice [40047] Catherine McLoughlin, Australian Catholic University, Australia	This short presentation will provide a number of strategies to follow if you want to increase your publication output. Answers will be given to a number of key questions such as: 1. How can you plan for success by targeting appropriate journals in educational technology? 2. How can you diversify your research output? 3. How to find out what editors and referees really want: what criteria are applied in assessing the worth of a paper? 4. How to plan, and structure a paper for journal publication? 5. How to ensure that your paper will not be rejected?
2:30-2:45 PM		
Break		
2:45-3:45 PM		
Colwood	Publishing in Journals: What Every Researcher Would Like to Know But Was Too Afraid to Ask – A Panel Discussion with Editors [40048] Bill Hunter, Canadian Journal of Education Catherine McLoughlin, Australasian Journal of Ed. Technology Gary Marks, AACE Journals Dr. Kinshuk, Athabasca University, Canada	In this session 4 editors from educational technology journals will have a roundtable panel discussion with Emerging Scholars on publishing research in the field. Conference attendees are encouraged to attend and have face-to-face conversations with these editors.
3:45-4:00 PM		
Break		
4:00-5:00 PM		
Colwood	Writing for Grant Proposals [40045] Catherine Fulford, University of Hawaii at Manoa, USA	Learning to sell your idea is critical to writing successful proposals. This workshop will take you from how to get started, to thinking about your budget. Make your proposals more competitive by knowing the right way to frame your problem and what words to use. Topics include: How to get started, Writing style and format, What goes in a grant, The high impact need or problem statement, What's in a project plan, What to evaluate and how to disseminate, Cost effective, realistic budgeting.
6:30-7:30 PM		
Palm Court At The Fairmont Empress	Emerging Scholar Reception	Everyone is welcome to attend!
7:30 PM		
Palm Court Entrance	DIY Social	(Following the Emerging Scholar Reception) Show up here to meet new (or familiar) friends and explore Victoria. Everyone is welcome!



FOR MORE INFO, SEE PAGE 5 OF YOUR FINAL PROGRAM.

Please check the online program and daily updates, as sessions may have been moved after publication.

WEDNESDAY, JUNE 26

ROOM	SESSION	DESCRIPTION
10:00-11:00 AM		
Colwood	Mobile Learning - More Than Just a Hype? [40046] Martin Ebner, Graz University of Technology, Austria	Apps, E-Books, mobile Games etc. are an emerging field. This talk aims to present why mobile technologies are influencing our teaching and learning behavior. Examples of didactical settings as well as experiences of iPad classes are carried to out to see how traditional education can be enhanced by tablets. The presentation summarize about how learning of tomorrow will be assisted by upcoming technologies.
	Technologies for Education in Higher Education [40052] Martin Ebner, Graz University of Technology, Austria	In this session an overview about the use of Web 2.0 technologies in Higher Education is given. The term EduPunk is explained and its possible use within an existing Learning Management System. The presentation will give a first insight in the power of MashUps for teaching and learning and answer why Personal Learning Environments are the next step from a technological perspective.
11:15 AM - 12:15 PM		
Colwood	Avoid Possible Pitfalls and Be Successful in Your Dissertation Journey [40050] Min Liu, University of Texas at Austin, USA	Explore and identify possible pitfalls to avoid in your dissertation journey and discuss strategies to maximize the value of your learning in conducting your dissertation research.
1:30-2:30 PM		
Colwood	Curriculum Vitae: The Good, The Bad and The Ugly [40054] Catherine Fulford, University of Hawaii at Manoa, USA	Get your CV to work for you like a reputation that precedes you. This workshop will focus on the structural as well as aesthetic characteristics that can make your CV more competitive. We will cover: the difference between a resume and a CV, Ways to streamline your CV, tips on what to avoid and making your CV work for you.
3:45-4:00 PM		
Break		
2:45-3:45 PM		
Colwood	New Connections and Wider Dimensions: Creating Collaborations and Linking Your Research to Emerging Trends [40051] Jim Hensman, Coventry University, UK	Research is increasingly specialized and narrowly focused. How can new researchers especially find wider connections and develop new collaborations, particularly across disciplinary boundaries and engaging with emerging trends, that will benefit their research careers? This interactive session will use examples from emerging scholars at Edmedia to demonstrate approaches and techniques to facilitate collaborative research and innovation.
4:00-5:00 PM		
Colwood	Graduate Stream "Unconference": Final Session [40056] Theo Bastiaens, Open University of the Netherlands (The Netherlands) and Fernuniversität in Hagen (Germany)	Participant-driven session where emerging scholars bring together experiences, questions, knowledge, assumptions and doubts. This is a session in which we all react and interact without any kind of preparation up front. That's why it is called an unconference. Those who participated in the the "emerging scholar track" can ask questions, bring in examples, their expertise and share their thoughts.
5:15-6:00 PM		
Crystal Ballroom	EdMedia 2013 Closing Reception	
6:00 PM		
Crystal Ballroom Entrance	DIY Social	(Following the Closing Reception) Show up here to meet new (or familiar) friends and explore Victoria. Everyone is welcome!