K-12 Online and Blended Learning Promising Scholar Award

This award is in recognition of an unpublished manuscript that demonstrates excellence in the area of K-12 online/blended education. It will be awarded based on a rigorous review. The award recipient will be recognized at K-12 Online Learning SIG meeting during the SITE Conference and the manuscript will be published in the Journal of Online Learning Research (JOLR) pending review.

**Eligibility and Criteria**
The primary author of the unpublished research manuscript must be a doctoral candidate or an individual who has earned a doctorate within the last five years of the nomination deadline. The manuscript must adhere to the author guidelines for JOLR. Manuscripts should focus on K-12 online and blended learning/teaching research, which should include a general focus on the practice, design, administration, and/or evaluation of online and blended learning in a primary or secondary setting.

**Format**
Submissions should adhere to JOLR’s formatting guidelines. This includes:

- **File format** - .doc or .docx (Microsoft Word)
- **Length** - In general, articles should not exceed 30 double-spaced pages (including references), Times New Roman, 12 pt font.
- **Title sheet** - Do NOT include a title sheet.
- **Abstract** - An informative, comprehensive abstract of 75 to 200 words must accompany the manuscript. This abstract should succinctly summarize the major points of the paper, and the author’s summary and/or conclusions.
- **Style** - Manuscripts should follow APA 6th ed. style guidelines

**Selection**
Members of an award committee, including JOLR editors, will select the award winner. Only a manuscript that is considered excellent will receive the award. If there are no qualified submissions, the award will not be given.

**Submission**
All submissions should be sent to Jered Borup (jeredborup@gmail.com) by February 1, 2020. The email submission should include the unpublished manuscript with all identifying information removed, a curriculum vitae, and a short statement explaining the eligibility requirements are met. Self-nominations are welcomed.